

Web Sites

Autism Internet Modules (AIM): <http://www.autisminternetmodules.org/>

Includes modules on The Incredible Five Point Scale, Visual Supports (Boundaries and Schedules), Video Modeling, Peer Mediated Instruction and Intervention, and Many Others

National Professional Development Center on Autism Spectrum Disorders (NPDC-ASD):

<http://autismpdc.fpg.unc.edu/evidence-based-practices>

References many of the evidence based interventions mentioned above and includes step by step instructions, implementation checklists, and evidence base.

The Incredible Five Point Scale Web Site: <http://www.5pointscale.com/>

Learn more about this versatile intervention which can be used in many different ways.

WDPI Autism Webinars: This year, I put together a series of webinars with the goal of providing ideas and resources on how to teach students with autism skillful and independent behavior. The majority of the webinars are based on the NPDC-ASD identified evidence based practices (see below).

List of webinars can be found at: <http://dpi.wi.gov/sped/program/autism>

Sign up for email invitations to future webinars as well as general updates on resources:

<http://tinyurl.com/wi-dpi-autism-email-list>

Organization for Autism Research (OAR) Online Videos and Tool Kits: OAR recently put together online videos intended to assist secondary (high school) teachers with assisting students with autism in general education settings. However, in general, I feel the videos are EXCELLENT for giving educators ideas to support students with autism at any age/setting.

Direct link to videos: <http://www.researchautism.org/resources/teachersdvd.asp>

OAR web site with other resources and tool kits: <http://www.researchautism.org/>

Webinars from the Wisconsin Community of Practice on Autism and Other Developmental Disabilities:

Includes topics such as anxiety, functional behavior assessment, managing behavior, and many others.

<http://dhsmedia.wi.gov/main/Catalog/Full/86598f9d68584bd9afe2661d3307f8d821>

Judy Endow: <http://www.judyendow.com/Blogs.html>

Judy Endow is a person with autism who lives in Wisconsin and has written and published several resources about autism including resources about Hidden Curriculum as well as helping students work through explosive behaviors. She works at the national level in regards to advocacy for people with autism and other disabilities and speaks internationally.

Differentiated Daily: <http://differentiationdaily.com/>

A web site created by Paula Kluth specific to differentiated Instruction.

Michelle Garcia Winner Social Thinking Web Site and Blog: <http://www.socialthinking.com/>

A Speech and Language pathologist from California who has developed curriculum "Social Thinking" that assists students on the spectrum to learn meaningful social skills and to assist with understanding others' point of view.

Self Regulation of Stress and Anxiety – Bibliography

Daniel Parker, daniel.parker@dpi.wi.gov, WDPI, updated 12-2-14

Book Resources on Anxiety and Regulation

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