

THE NETWORKER

a publication of Matrix Parent Network & Resource Center • Fall 2016

Matrix Parent Network is a 501(c)(3) organization founded in 1983 to serve families of children with special needs. We serve Marin, Napa, Solano, and Sonoma counties.

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SOME MUSINGS FROM THE EXECUTIVE DIRECTOR...

Solving the Behavior Puzzle



Recently, I was watching a mom trying to soothe her fussy, crying baby. She said, with some frustration, “I wish he could just tell me what is the matter—then I could make it better.” I remembered my own adventures in trying to “guess what is wrong with screaming baby”. Is the baby too hot or too cold? Is it a wet or stinky diaper, a gas problem, or an ear infection? *I had an internal list that was reviewed regularly.* Eventually, the baby would be comforted, but I was never sure if I had made something better or the baby had simply run out of steam.

This common experience reminded me of what someone told me long ago; *“Behavior is a form of communication.”* That baby’s behavior was loudly trying to communicate something about a need or discomfort. As the parents, we try very hard to decipher what that need is.

Children who are nonverbal or have limited verbal and communication skills use behavior to show how they are feeling and ask for what they need or want. It becomes the grownups’ job to decode the puzzling, often disruptive, behaviors. These behaviors could be caused by a number of things, like not wanting to transition to the next activity or not understanding a social interaction. Even something as small as a scratchy clothing

tag could cause sensory overload. *Behaviors interfere in many things...access to education, social interactions, and ability to build meaningful relationships.* But what is the behavior really trying to tell us?

Understanding behaviors and what they mean requires patience and practice. It also requires an understanding of the context of the behavior. There are many good resources available about positive behavior plans. As a Parent Training Center, we hear from families daily about their children’s behavior challenges. Social isolation, suspensions, and expulsions are all brought on by behavior problems. We provide information about how to get a Behavior Intervention Plan and offer resources to help families access needed services.

A good behavior plan is as much about the adults’ behaviors as it is the child’s. It creates strategies and plans that help us recognize behaviors. This makes it possible to redirect by rewarding positive actions, which helps the child. Our behavior, as adults, absolutely communicates messages to the child. Let’s hope we are communicating the most positive messages we possibly can. *What we do is so much more powerful than what we say.*

Nora Thompson,
Executive Director



Behavior Solutions

Behavior Solutions

The dictionary defines behavior as the way a person acts or behaves, especially toward others. Behavior refers to actions that are measured by common standards. These standards define what types of behavior are acceptable and what types of behavior are not acceptable.

When we begin to measure behavior, it's important to consider social-emotional development. What is social-emotional development? Social-emotional development represents a person's ability to interact with others and form relationships. It refers to a person's ability to express and manage emotions.



Behavior and Social-Emotional Development

Behavior and social-emotional development are closely connected. If our child's social-emotional development is delayed, it means he or she needs extra help learning how to recognize, express, and balance emotions. As parents, we know this. Others may not...and we know what that means:

- Dirty looks from other parents.
- In-laws who whisper at family gatherings about how you spoil your child.
- Teachers who tell you that if only you would sign up for that positive parenting class, all would be well.
- School administrators who call and ask you to pick your child up because, once again, he or she has disrupted class.

Here's an additional link to check out from VLS Lab School (Virtual Lab School): Social-Emotional Development: An Introduction.

<https://www.virtuallabschool.org/tcs/social-emotional/lesson-1>

Parenting a child with delayed social-emotional development is hard. Advocating for that child is even harder. Holidays and special events often increase your child's anxiety. This causes him or her to act out even more.

You are not alone!
Reach out to Matrix.

Call our Helpline. We can refer you to resources and connect you with other parents dealing with similar issues. We can help you to work with your school to develop a Behavior Intervention Plan. Please remember that you are not alone!

Call our Helpline
800.578.2592



ALGUNAS REFLECCIONES DEL DIRECTOR EJECUTIVO...

Resolviendo el Rompecabezas del Comportamiento

Recientemente, yo estaba viendo una madre tratando de calmar a su exigente, bebé llorando. Ella dijo, con cierta frustración, "Me gustaría que él me pudiera decirme cuál es el problema, entonces yo podría ayudarlo mejor". Me acordé de mis propias aventuras en intentar "adivinar lo que está mal con el bebé llorando". ¿Está el bebé demasiado caliente o demasiado frío? ¿Está orinado o se hizo de la popo, un problema de gas, o una infección de oído? **Tenía una lista interna que fue revisada regularmente.** Finalmente, se consoló el bebe, pero nunca estaba seguro de si había hecho algo mejor o el bebé simplemente había perdido fuerzas.

Esta experiencia común me recordó lo que alguien me dijo hace mucho tiempo; "El comportamiento es una forma de comunicación." El comportamiento de los bebes era ruidoso tratando de comunicar algo acerca de una necesidad o incomodidad. Como padres, tratamos muy duro de descifrar lo que está pasando.

Los niños que no son verbales o tienen una limitada capacidad de comunicación verbal y utilizan el comportamiento para mostrar cómo se sienten y piden lo que necesitan o desean. Empieza el trabajo de los adultos para descifrar los comportamientos desconcertantes, a menudo perjudicial. Estos comportamientos pueden ser causados por una serie de cosas, como no querer hacer la transición a la siguiente actividad o si no entiende una interacción social. Incluso algo tan pequeño como una etiqueta de la ropa áspera podría causar una sobrecarga sensorial.

(continuatand)

Soluciones de Comportamiento

El diccionario define el comportamiento como la forma en que una persona actúa o se comporta, sobre todo hacia los demás. Comportamiento se refiere a las acciones que se miden por estándares comunes. Estos estándares definen qué tipos de comportamientos son aceptables y qué tipo de comportamiento no son aceptables.

Cuando comenzamos a medir el comportamiento, es importante considerar el desarrollo social-emocional. ¿Qué es el desarrollo social y emocional? El desarrollo social-emocional representa la capacidad de una persona para interactuar con otros y formar relaciones. Se refiere a la capacidad de una persona para expresar y manejar las emociones.



Comportamiento y Desarrollo Social-Emocional

El comportamiento y el desarrollo social-emocional están estrechamente conectados. Si se retrasa el desarrollo social-emocional de nuestros hijos, significa que él o ella necesita ayuda adicional para aprender cómo reconocer, expresar y equilibrar las emociones. Como padres, sabemos esto, otros no... y sabemos lo que eso significa:

- Miradas feas de otros padres.
- Dentro de la familia política se susurran en las reuniones familiares acerca de cómo consienten su hijo.
- Los maestros quien le dicen que si le gustaría asistir a clases de crianza positiva, todo estaría bien.
- Los administradores escolares que le llaman y le piden que recoger a su hijo de clase, ya que, él o ella ha interrumpido una vez más.

Criando un niño con el retraso del desarrollo social-emocional es difícil. Abogando por ese niño es aún más difícil. Fiestas y eventos especiales a menudo aumentan la ansiedad de su hijo. Esto les hace actuar aún más.

Aquí hay un enlace adicional a la salida de la Escuela Laboratorio de VLS (Escuela Virtual Lab): Desarrollo social y emocional: Una introducción.

<https://www.virtuallabschool.org/tcs/social-emotional/lesson-1>

Este enlace esta solo en Ingles.

¡No está solo!

Llegar a Matrix.

Llame a nuestra línea de ayuda. Podemos referirlo a los recursos y conectarlo con otros padres que traten temas similares. Podemos ayudarle a trabajar con su escuela para desarrollar un Plan de Intervención de Comportamiento. Por favor, recuerde que ¡usted no está solo!

Llame a nuestra Línea de Ayuda.

800.578.2592



ALGUNAS REFLECCIONES DEL DIRECTOR EJECUTIVO...

Resolviendo el Rompecabezas del Comportamiento (continuadand)

Los comportamientos interfieren en muchas cosas... el acceso a la educación, las interacciones sociales, y la capacidad de construir relaciones significativas.

Pero ¿qué es realmente lo que el comportamiento trata de decirnos?

La comprensión de los comportamientos y lo que significan requiere paciencia y práctica. También requiere una comprensión del contexto del comportamiento. Hay muchos buenos recursos disponibles acerca de los planes de comportamiento positivo. Como un Centro de Entrenamientos para Padres, escuchamos de familias diariamente sobre los retos de comportamiento de sus hijos. Aislamiento social, suspensiones y expulsiones que están provocando los problemas de comportamiento. Proporcionamos información sobre cómo obtener un Plan de Intervención de Comportamiento y ofrecer los recursos necesarios para ayudar a los servicios de acceso de las familias.

Un buen plan de comportamiento es tanto acerca del comportamiento de los adultos, como son del hijo. Se crean estrategias y planes que nos ayudan a reconocer comportamientos. Esto hace que sea posible redirigir mediante acciones positivas gratificantes, lo que ayuda al niño. Nuestro comportamiento, como adultos, comunica absolutamente mensajes al niño. Esperemos que estemos comunicando mensajes positivos lo más posible. Lo que hacemos es mucho más potente que lo que decimos.

*Nora Thompson,
Del Director Ejecutivo*



The Early Edition

a publication of Matrix Parent Network & Resource Center • Fall 2016

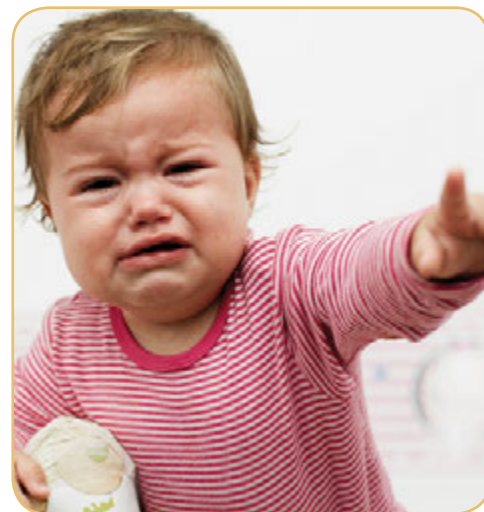
The Early Edition is a publication of the Matrix Family Resource Center (FRC) program — part of California's interagency system of early intervention services for children from birth to 36 months. Our FRC staff is here to provide information and support to help you care for your baby. Additional information and resources are also provided in a designated Birth to 3 section on our website at www.matrixparents.org.

BIRTH TO 3

Practical Tips for Parents

Are you feeling like simple activities turn into disasters? That your little one's behavior is just out of control? That things are getting worse, not better? Well, you're not alone.

The good news is that there are strategies that you can use to create positive solutions for your family. The following tips are adapted from recommendations by the Center for Evidence-Based Practice: Young Children with Challenging Behavior.



- 1. Keep Your Expectations Realistic.** You know your child's abilities and limitations best. Expecting too much (or too little) from your child will cause frustration for both of you.
- 2. Plan Ahead.** Try to anticipate what your child may need in any given situation. Hope for the best, plan for the worst, and always have a back-up plan.
- 3. Clearly State Your Expectations in Advance.** Giving clear instructions as to what you expect from your child can be helpful, especially during those situations where you know your child is capable of com-

- plying, but just doesn't want to.
- 4. Offer Limited, Reasonable Choices.** Offering your child choices will help her develop decision-making skills and take personal responsibility for her actions. Support and practice really helps. No matter what your child's capabilities are, she can learn to be responsible for some things.
- 5. Use "When ... Then" Statements.** Give a simple instruction about what your child must do in order to then do what he wants to do. Be positive, follow through, and be prepared for a "no!", but remain consistent with your simple instruction.

- 6. Catch Your Child Being Good.** Give specific, positive attention to the behavior you want to see.
- 7. Stay Calm.** Acting calm with a minimum of attention will reduce the risk of strengthening the very behavior you want to discourage. Modeling calm behavior helps your child learn one appropriate way to respond to difficult situations.
- 8. Use Neutral Time.** Neutral time is when you and your child are both calm enough to think and talk and listen. Identify these times and use them wisely to review past difficult behaviors and strategize about what to do in difficult situations.



We can help with transition to preschool.
call 800.578.2592

Maybe try one or two of these tips at a time. See what works for your family. Before you know it, you'll find specific approaches that you can use in everyday life to keep everyone calm and happy.



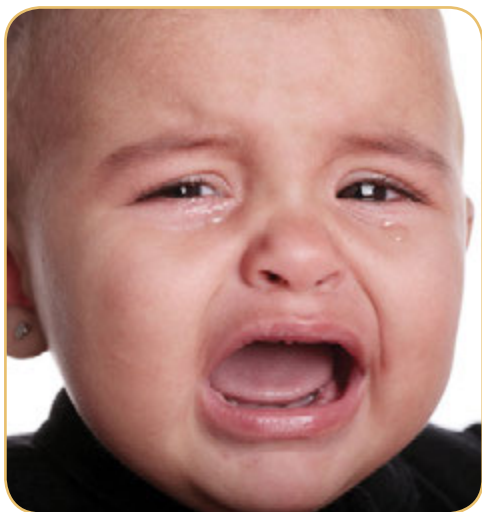
La Edición Temprana

una publicación de Matrix Centro de Recursos Familiares • Otoño 2016

La Edición Temprana es una publicación Matrix Centro de Recursos Familiares (FRC) programa como parte del sistema interinstitucional de los servicios de la intervención temprana para niños de California desde el nacimiento hasta los 36 meses. Nuestro personal del FRC esta aquí para proporcionar información y apoyo para ayudarle a cuidar de su bebé. Información adicional y recursos también están proveídos en un área designada en la sección recién nacido a tres en nuestro sitio de web, www.matrixparents.org.

NACIMIENTO A 3

Consejos Prácticos para los Padres




¿Siente como las actividades simples se convierten en desastres? ¿Que el comportamiento de tu bebé está fuera de control? ¿Que las cosas están empeorando, no mejoran? Bueno, usted no está solo.

La buena noticia es que hay estrategias que se pueden utilizar para crear soluciones positivas para su familia. Los siguientes consejos son una adaptación de las recomendaciones del Centro de Práctica Basada en la Evidencia: Niños Pequeños con Comportamientos Difíciles.

- 1. Mantenga Sus Expectativas Realistas.** Usted sabe mejor las capacidades y limitaciones de su hijo. Esperar demasiado (o muy poco) de su niño va a causar frustración para ambos.
- 2. Plan con Continuidad.** tratar de anticipar lo que su hijo puede necesitar en cualquier situación dada. Esperanza para lo mejor, plan para lo peor, siempre tener un plan de respaldo.
- 3. Indicar Claramente Sus Expectativas de Antemano.** Dar instrucciones claras en cuanto a lo que espera de su hijo puede ser útil, especialmente durante aquellas situaciones donde se sabe que su hijo es capaz de cumplir, pero simplemente no quiere.
- 4. Oferta Limitada, Opciones Razonables.** Ofreciéndole opciones a su hijo le ayudará a desarrollar habilidades para tomar decisiones y asumir la responsabilidad personal por sus acciones. El apoyo y la práctica realmente ayuda. No importa cuales son las capacidades de su hijo, ellos pueden aprender a ser responsables de algunas cosas.
- 5. Utilice "Cuando... Entonces".** Dar una simple instrucción sobre lo que su hijo tiene que hacer en orden, para entonces, hacerlo que haga lo que él quiere hacer. Sea positivo, seguir adelante, y estar preparados para un "no", pero siendo coherente con su simple instrucción.
- 6. Su Hijo Portándose Bien.** Dar una atención específica y positiva a la conducta que desea ver.
- 7. Permanezca en Calma.** Actuando tranquilo con un mínimo de atención reducirá el riesgo de incrementar el mal comportamiento que desea desalentar. Modelando el comportamiento tranquilo ayuda a su hijo a aprender de una manera apropiada para responder a situaciones difíciles.
- 8. Usar Tiempo Neutral.** el tiempo neutral es cuando usted y su hijo están a la vez lo suficientemente tranquilos para pensar y hablar y escuchar. Identificar estos tiempos y utilizarlos sabiamente para revisar comportamientos difíciles del pasado y estrategias acerca de qué hacer en situaciones difíciles.

Tal vez probar uno o dos de estos consejos a la vez. Ver lo que funciona para su familia. Antes de darse cuenta, encontrará enfoques específicos que se pueden utilizar en la vida cotidiana para mantener a todos tranquilos y felices.



Podemos ayudar con la transición a la pre-escuela
Llame al
800.578.2592

Make An Impact



www.ERevesPhoto.com

Ayla crosses the finish line with Coach Jonathon after completing the 5K.

We cannot say **Thank You** enough to all the people who made this amazing day a success:

- To each of the runner/walkers who asked friends and family to support Matrix and showed up, week after to week to train, we thank you.
- To the Mighty Milers, who showed that with encouragement, anything is possible, you inspire us.
- To all the wonderful businesses who sponsored and donated prizes and goodies, we couldn't have kept the momentum going without you.

Crossing the Finish Line! Matrix Milers 2016!



Perspiration and Inspiration! Blisters, aches, sweat, pain. Effort, stamina, endurance, a few tears, more hydration, focus, proteins, more blisters, sore muscles, endorphins, and perseverance.

All of this for Matrix. Our first-ever Matrix Milers team ran the Santa Rosa Marathon on August 28th and experienced all of these challenges and much more.

22 brave souls ran or walked the Half Marathon, **13.1 tiring miles**
7 folks ran the 5K, many with little hitchhikers in strollers
18 Mighty Milers ran the 5K and had a blast

This successful event was coordinated and promoted by Kristie Anderson. Our Matrix Milers were coached and encouraged by Coach Alexis Lynch. Weekly trainings brought together a group of wonderful dedicated folks who helped raise more than **\$30,000** by asking friends and family to fund them.

MATRIX MILERS TEAM



These amazing women completed a half marathon or 5K **AND raised over \$30K for Matrix!** The training and torturous weekly sessions bonded the team far beyond preparing for the race. People met and shared stories, perspiration, and support as the team built their endurance up for the big day.

OUR RACE AMBASSADOR



Left to right. Sandy Weber, Kristie Anderson, and Erik Weber. Erik, our Race Ambassador, ran the Full Marathon, 26.2 miles, with the impressive time of 3:40:32! Erik did this, despite being diagnosed as a young child with severe autism, showing everyone that all things are possible.

MATRIX MIGHTY MILERS



A DAY OF FUN!



Matrix News

TWO NEW BOARD MEMBERS



Colleen Arnold

Colleen Arnold, Founder of Arnold Advocacy LLC, is a special education advocate, working with families across Marin County to empower students with learning differences through strength-based solutions for both school and home. Colleen specializes in working with students with learning disabilities, autism, and attention differences, as well as those with behavioral challenges. She has worked as an education specialist, and currently teaches courses at Dominican University in the special education department.



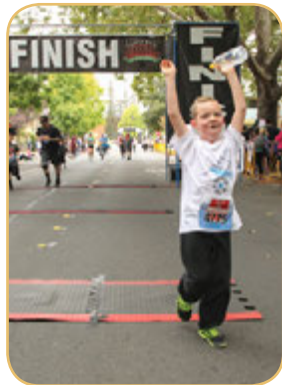
Eli Gelardin

Eli Gelardin has over fifteen years of experience working in the field of disability services and advocacy. He serves as the Executive Director of Marin Center for Independent Living (MCIL). In 2013, MCIL was recognized as a California Center of Excellence. Eli also serves as the co-creator of QuickMatch.org, an innovative web application that blends the high tech capacity of an online personal care registry with the high touch services of local non-profit community-based organizations. Eli is very excited to apply his personal and professional experience to his role as a board member.

CROSSING THE FINISH LINE WITH THE MIGHTY MILERS!



Grace stays in step.



Kaden has a great run.



Lucas races with his mom.

The Mighty Milers, our kids' team, coached by the wonderful Jonathon Clark, also had weekly training sessions. These sessions gave ALL the participants, regardless of their abilities, an opportunity to run off some of their energy, build confidence, and make a difference.

WE ARE SO APPRECIATIVE TO YOU FOR YOUR SUPPORT AND ENCOURAGEMENT



- Orhan Sarabi, Race Director
- Erik Weber, Race Ambassador
- Our amazing coaches, Alexis and Jonathon

OUR FAIRFIELD OFFICE IS CLOSED

We have closed our Fairfield Office BUT are still providing services to families in Solano County. Please call our Helpline, 800.578.2592, and check out our upcoming Training schedule. We look forward to connecting with you!

JOB OPPORTUNITIES

We are looking for English and Spanish-speaking Parent Advisors! Please visit our website for the job announcements.

NEW ROLES AT MATRIX

Kristie Anderson is our new Development Director! She can be reached at 415.475.2118 or by email at kristiea@matrixparents.org.

Alyssa DiFilippo is now Director of Parent Services. She can be reached by email at alysad@matrixparents.org.

Sandi Strang has taken the position of Director of Education and Community Services. She can be reached by email at sandis@matrixparents.org.



Thank you to our Super Sponsor



and to all of our team sponsors





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www.matrixparents.org

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New Matrix Trainings & Events

TRAININGS FOR FAMILIES*

DRC (Denial of Regional Center Services) Training

- October 5, Marin, English
- October 12, Marin, Español

Conservatorships

- October 6, Solano, English

IEP Basics

(Individualized Education Plan)

- October 13, Solano, English
- October 17, Sonoma, Español
- October 20, Solano, Español

Advocating for Your Child

- October 19, Marin, Español
- November 3, Solano, English
- November 4, Sonoma, English
- November 4, Marin, English

Special Education Rights

- January 12, Solano, English
- January 27, Sonoma, English
- January 27, Marin, English



No trainings in December.
Happy Holidays!

*All trainings held
10 am — 12 pm

Dates subject to change.
Please check our website.
www.matrixparents.org

NETWORKER

Behavior Solutions Issue • Fall 2016

Our mission: To empower families of children with special needs to successfully understand and access the systems that serve them.

Nuestra misión: Capacitar a las familias de niños con necesidades especiales para entender y acceder a los sistemas que los sirven.

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If you have any questions regarding our policy, please contact us at 800.578.2592 or email us at info@matrixparents.org.



Like us on
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Matrix Parent Network & Resource Center Annual Report 2014–2015



Empowering families of children with special needs to successfully understand and access the systems that serve them in Marin, Napa, Solano, and Sonoma counties.

All figures and statistics reflect the Matrix fiscal year — July 1, 2014, to June 30, 2015 — unless otherwise noted.

A Message from Our Executive Director

Mission

Empowering families of children with special needs to successfully understand and access the systems that serve them.

Vision

Families full of hope and confidence as their children with special needs flourish and grow toward fulfilling adulthoods.

Values

1. Respect
2. Collaboration/Network
3. Hope
4. Courage
5. Compassion
6. Life-long learning

An important highlight of our 2014-2015 year was the creation and adoption of powerful Vision and Values statements that support our long-held mission.

The journey that families take as parents of children with special needs is often described as a maze of confusion and insurmountable barriers. Many families report feeling woefully unprepared. Matrix has worked hard for over 30 years to assist those families make the trek more manageable by providing supports and tools to help them on their way.

An important highlight of our 2014-2015 year was the creation and adoption of powerful Vision and Values statements to support our long-held mission. These statements guide and inform the work we do, internally and externally.

The foundation of Matrix is made so clear in our Mission statement. Empowering families is the path we help families travel on towards the Vision—the destination of children who grow up to have meaningful lives. The Values serve as the guideposts...the beliefs that point the way towards a brighter future.

Families on this journey can fill their backpacks with our Services (information, resources, trainings, and support),

which are the critical tools and supplies, the veritable “trail mix” that will aid us on the journey. Our Services will provide the energy and knowledge needed to maintain the impetus to keep moving ahead and persist in the face of adversity, isolation, and confusion.

Matrix is tending the path towards that bright future.

We believe that with the right information, trainings, and support, offered in understandable ways, families gain confidence to effectively advocate for their children. This valuable assistance leads the way for those children to become successful adults who are integral parts of their communities. Matrix is tending the path towards that bright future. And we are proud that our Mission, Vision, and Values finally reflect our dreams!

Sincerely,



Nora
Nora Thompson

We Thank and Acknowledge Our 2014–2015 Donors

\$10,000 +

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Marco A. Vidal Fund

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Mary Moore
Maryann Moore
Tammy Moratto
Mike Morris
Stephen Mulcahy
Joanne Murray
Jackie Nemer
Lisa Tieber Nielson

\$1 - \$499

Kathleen Nolan
Kitty Noonan
North Bay Corvette Association
Celeste O'Neill
Jeanne Orellana
Parmeter General Engineers
& Services, Inc.
Jonathan Perez
Weylin Pigg
Pollough Construction
Jeannette Potts-Riess
Ed Price
Larry Ragan
Brian Reed
Jane Rittler
Jackie Ross
Sterling Ross Jr., Esq.
Joe Rusbarsky
Junior Sani
Dolores Scott
Marc Seeley
Justin Seufert
Scott Shapiro
Ingrid Sigarreta and Greg Wald
Scott Silveira
Marvin Silver
Gwenda Simms
Nadine Simms
Marcia Skall
Susan Smith
Dominique Soileau
SolarCraft
Jerry Solich
Mark Solomons
Sonoma County
Office of Education
Southern Marin Mother's Club
Staggs Construction, Inc.
Sandi and Dale Strang
Michael Strunk
Shannon Sullivan
Summit Funding
Suzan Sweet
Mary Syracuse-Robinett
Kara Taub
M. Teeter
Andy Thompson
Debi and Steve Thompson
Erin and W. Gerard Thompson
Joe Thompson
Steve Tiller
David Tishler and
Barbara Sweetser Tishler
Robin Toy
Maurice Travis
Michael Tucker
United Way
Hugh Van Ness
Annette Venables
Stephen Wahle
Lynne Wasley and Paul Sturgis
Tona and David Wheeler
Theresa and William Wilka

\$1 - \$499

Barbara Wilkes
Jon and Alison Wilks
Wonder Soil
Woodbine Productions
Mike Yam
Hannah Yurke

In-Kind

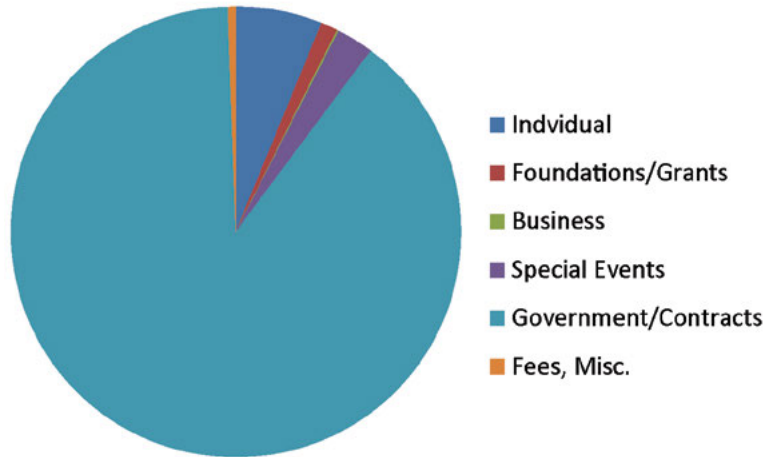
99 Cents Only Stores
Arctic Glacier Ice Company
Megan and Jim Askim
Balletto Vineyards
Ben S. Klein Consulting
Debby Berenboim
Children's Nurturing Project
Church of Christ
Danc-Sing Stars Studio
Dixon Golf, Inc.
Eagle Distributing
Eric Kent Wines
Joanne, Mike, and
Lauren Ferris
Fresh and Easy
Gourmet Solutionz
Green Music Center
Jamieson Ranch Vineyards
Jennifer Jigarjian
JP Commercials
Sally Kirk
Lagunitas Brewing Company
Christie Larson Lopez
Mauritson Wines
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Raley's
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Sleep City Mattress Center
Snyder's of Hanover
Sol Food
Sonoma Canopy Tours
Stout Brothers
Irish Pub & Brewery
The Central Office
The Dailey Method
The LaChris Connection "TLC"
Thomas Fallon Photography
Vintage Wine Estates
W Real Estate
Wendy Wasserman
Westamerica Bank Novato
Wonder Soil

July 2014–June 2015 Financial Statistics

We are committed to maximizing our resources at Matrix. We welcome your support. It is so easy – click on the Donate button on our website, or send a check to our office in Novato. Consider joining “Our Kitchen Table” monthly giving program where little gifts add up to make a big difference.

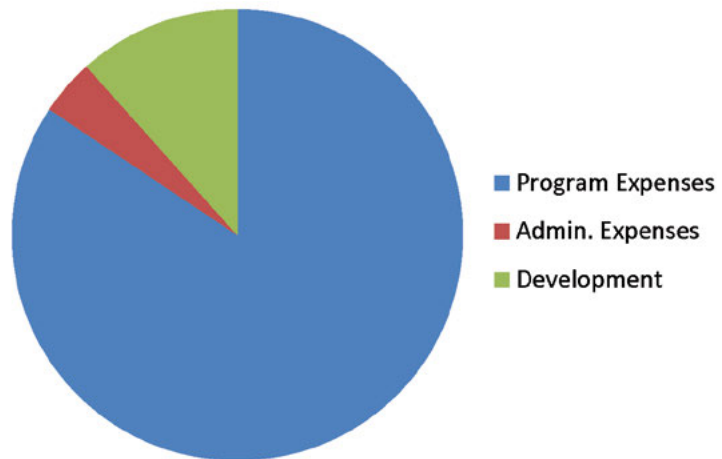
INCOME

Individuals	\$ 46,512
Foundations/Grants	\$ 8,948
Businesses	\$ 1,016
Special Events.....	\$ 19,852
Government/Contracts.....	\$668,363
Fees/Misc.	\$ 4,156
Total Income:.....	\$748,847



EXPENSES

Program Expenses	\$ 654,532
Admin. Expenses.....	\$ 30,933
Development	\$ 90,172
Total Expenses:.....	\$ 775,637



Breakdown of Supporting Expenses

Payroll.....	\$ 566,403
Rent.....	\$ 65,684
Operating Expenses.....	\$ 114,580
Ins., Audit, Misc.	\$ 19,852
Special Event Expense.....	\$ 9,118
Total Expenses.....	\$ 775,637

Number of Employees: 21
FTE (Full Time Equivalent): 13.23

Matrix Parent Network is a 501(c)(3) organization founded in 1983 to serve families of children with special needs. We serve Marin, Napa, Solano, and Sonoma counties.

BOARD OF DIRECTORS

Board President

Denise LaBuda
Rhanda Dunn

Treasurer

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Rebecca Sudtell*

Secretary

Gwenda Simms

Sandy Coury
Alexis Lynch
Merriam Saunders*

*term ended during the 14/15 fiscal year



94 Galli Drive, Suite C
Novato, CA 94949
p: 415.884.3535
f: 415.884.3555

Helpline 800.578.2592

Your financial support is an investment in our shared vision of empowering families of children with special needs.

If you notice any omissions or oversights, please accept our apologies and contact:

Kristie Anderson
(415) 475-2118
kristiea@matrixparents.org

Complete audited financial statements for fiscal year 2014 – 2015 are available in our Novato office.



www.matrixparents.org