2017 PTAC CONFERENCE – REGIONS 4 & 6

AGENDA

MONDAY, JUNE 26	
9:00 AM *Trinidad 3*	**WELCOME**
9:30 AM	**CONCURRENT SESSIONS**
Trinidad 3	**Diversifying Your Funding: Creating an Effective Fundraising Program** **UWM Nonprofit Management Programming** In this session you will learn how to create, establish, and implement a comprehensive, donor-centered, coordinated, effective, and sustainable fundraising program for your organization. **Presenter:** *Jay Blankenship, UW - Milwaukee* **OSEP Priority Area(s):** • Best practices in nonprofit management
Trinidad 4	**Serving on Groups – Train the Trainer** Want to build your center's capacity to develop family leaders? This workshop will prepare you to train families in the following areas: • Identifying opportunities to serve in a decision-making capacity • Learning the tools and processes used by decision-making groups • Understanding and using data to make decisions • Effectively sharing one's family story and representing other families • Managing conflict, working collaboratively, and making cultural connections Participants will have an opportunity to explore the Serving on Groups curriculum and will learn strategies for training and engaging families in the curriculum. Each participant will receive a training manual and access to online training materials. **Presenter:** *Vicki Davis-Davila, WI FACETS* **OSEP Priority Area(s):** • Best practices in self-advocacy skill building • Systems change
12:00 PM *Havana Room*	**Sherry Halley Bingham, NEVADA Dept. of Education** **Alex Cherup, Nevada Aging and Disability Services Division**
1:00 PM – 4:15 PM	**CONCURRENT SESSIONS continued**
4:15 PM – 5:00 PM *Trinidad 3*	**Nevada PEP Presentation**
5:00 PM	**Adjourn**

TUESDAY, JUNE 27	
9:00 am *Trinidad 3*	**Keynote:** *All Means All: The Inner and Outer Work of Creating and Maintaining Culturally Responsive Service Planning and Delivery* The culture in which a person lives impacts their attitudes, thoughts, feelings, and actions. Designing and delivering services to a broad range of individuals takes mindfulness and intentionality. As we assess our strengths and social capital to improve the coordination of services and delivery, it's imperative to utilize the working know ledge of the community that focuses on building relationships, client engagement and outcomes. No matter the cultural context, all individuals must be valued and honored for who they are. Culturally responsive service delivery includes a shift to a collective impact mindset and structures to ensure services are benefiting and not harming clients. The speaker will share promising practices for working in rural, suburban, and urban settings using a culturally responsive trauma-informed lens and share strategies for self-care and issues related to compassion fatigue, and sustainability. **Presenter**: *Kendra Hughes, Independent Consultant, formerly the Oregon Dept. of Education* **OSEP Priority Area(s):** • Best practices in outreach • Best practices in family-centered services
10:15 AM	**BREAK**
10:30 AM	**CONCURRENT SESSIONS**
Trinidad 3	**All Means All: The Inner and Outer Work of Creating and Maintaining Culturally Responsive Service Planning and Delivery – Going Deeper!** In this workshop, the presenter will go deeper than in the Keynote in the fundamental beliefs for culturally responsive service planning and delivery. **Presenter:** *Kendra Hughes – Independent Consultant* **OSEP Priority Area(s):** • Best practices in outreach • Best practices in family-centered services
Trinidad 4	**Providing Effective Written Individualized Assistance: Policies, Procedures, & Practices** Parent Centers are increasingly using written individualized assistance – letters, emails, texts, and social media – to help families and youth. This use of written assistance has outpaced the development and implementation of appropriate policies and practices to govern the provision of high quality assistance and avoid the unauthorized practice of law. The NE Parent Assistance and Collaboration Team (NE-PACT), the Region 1 Parent TA Center, has developed a toolkit of resources including model policies and procedures, staff training, and other tools to help parent centers make appropriate decisions, develop and imple-

	ment appropriate policies, and monitor the provision of written individualized support. **Presenter:** *Diana Autin – SPAN/R1PTAC* **OSEP Priority Area(s):** • Best practices in nonprofit management • Best practices in family-centered services • Best practices in self-advocacy skill building

Trinidad 5	**Partnering with Schools of Education; Collaboration between Parents and Pre-Service Teachers**
	Presenters: *Cristina Santamaria Graff—University of Indiana, Purdue*
	  Joel Boehner– INSOURCE – PTI
	   Colleen Arnold – Dominican University/Matrix Parent Network
	    & Resource Center Board
	OSEP Priority Area(s):
	• School reform efforts to improve student achievement and increase graduation rates
	• The use of data to inform instruction
	• Evidenced-based education practices that improve school-aged outcomes
	• Best practices in self-advocacy skill building
	• Systems change

12:00 PM *Havana Room*	**CPIR PRESENTATION**
1:15 pm	**CONCURRENT SESSIONS**
Trinidad 5	**Beyond Participation: Building Strong Partnerships** Meaningful parental participation in IEP meetings is a requirement set out within IDEA, yet many parents do not feel that their experiences match this mandate. This workshop will: 1) explore perceptions as to barriers preventing meaningful parent participation; 2) discuss the importance of building home/school partnerships; 3) highlight the fundamental attributes of successful partnerships; 4) identify strategies that build capacity and lead to meaningful participation, and 5) examine culturally responsive approaches to preventing conflict and resolving disputes. **Presenter:** *Diana Cruz -- CADRE* **OSEP Priority Area(s):** • Best practices in family-centered services • Best practices in self-advocacy skill building • Evidenced-based education practices that improve school-aged outcomes •
Trinidad 4	**Dynamic Development Events to Strengthen Parent Centers**

	Presenters: *Kristie Anderson -- Region 6 PTAC/Matrix Parent Network* *Emily Rome – Region 5/PEAK Parent Center* *Chris Stagge – Region 4 PTAC/WI FACETS* **OSEP Priority Area(s):** • **Best practices in non-profit management**
2:30 PM	**BREAK**
2:45 PM	**CONCURRENT SESSIONS**
Trinidad 3	**Human Resources – Getting and Keeping the Good Ones** (continued)
Trinidad 5	**Beyond Participation: Building Strong Partnerships** (continued)
Trinidad 4	**Fund Development to Strengthen Parent Centers** This session builds on content learned in Day 1 related to funds development and fundraising. Participants will have an opportunity to discuss what they learned during day 1, share current practices and lessons learned, and do small group work on developing action plans that will provide participants next steps in engaging individual donors and business/corporate partnerships within their Parent Centers. **Presenters:** *Debi Tucker, Region 3 PTAC/ Parent to Parent of Georgia* *Stephanie Moss, Region 3 PTAC/Parent to Parent of Georgia* **OSEP Priority Area(s):** Best practices in nonprofit management
4:30 PM	**ADJOURN**
WEDNESDAY, JUNE 28	
8:00 AM	**CONCURRENT SESSIONS**
Trinidad 3	**Director's Meeting w/OSEP Project Officer**
Trinidad 4	**Professional Development for Boards** Nonprofit management is the most requested type of TA from parent centers. Boards of Directors not meeting their responsibilities is the number one training topic for the RPTACs and always an issue with a center that is experiencing difficulty meeting their programmatic and financial responsibilities. Region 4 PTAC, in collaboration with the other RPTACs, is developing six tool kits to help parent centers with board training. Several tool kits will be previewed that each includes short videos, dialogue guides, Q &A and resources sheets. **Presenter:** *Jan Serak – Region 4 PTAC/ WI FACETS* **OSEP Priority Area(s):** • Best practices in nonprofit management

Trinidad 5	**Early Childhood Inclusion: Collaboration Required** Early childhood inclusion is an Individual with Disabilities Education Act (IDEA) expectation for young children with disabilities; research supports this notion and the law requires it. But despite these facts less than half of young children with disabilities receive their special education services in inclusive settings. Providing opportunities for successful inclusion requires intentional and effective collaboration and teaming. This session will feature an overview of early childhood inclusion, policy guidance from early childhood federal agencies including the Office of Special Education Programs (OSEP), and a discussion of strategies, tools, and initiatives to ensure effective inclusion across early childhood programs. **Presenter:** *Debi Cate – Early Childhood Technical Assistance Center (ECTA)* **OSEP Priority Area(s):** • Evidenced-based education practices that improve early learning
9:00 AM	**CONCURRENT SESSIONS**

Trinidad 3	**Supercharge Your Parent Center Training I: Design, Content Interaction and Taking it Online**
	How do you design trainings that help parents and families retain the information? What are ways to have people interact with the content you provide to improve their learning experience? You'll learn about these and about other ways to make improvements to your parent center trainings offline and online. We'll talk about the ways adults learns, excellent practices in crafting trainings, content interaction, discussion facilitation tips and ideas for improving the online versions of your trainings.
	Presenter: *John Kenyon – John Kenyon Consulting*
	OSEP Priority Area(s):
	   • Best practices in the use of technology in service provision
	   • Best practices in family-centered services

Trinidad 5	**Finding Common Ground for Optimal IEP Teams: Designing a Supportive IEP** This session will discuss how educators approach parents and their role, as designed through IDEA. As professionals, we should be looking at the collaborative strengths of the process and helping to teach parents how to participate in a meaningful way. We do this by providing information and making sure they have the resources to do their own research/"homework" in order to be an informed participant. The presenter will share comparative Due Process data about families who use LDAH services to prepare for IEP meetings verses those who do not. This will demonstrate that using the LDAH teaching model empowers parents to advocate for their children successfully significantly reducing the need to seek alternative dispute resolutions. **Presenter:** *Rosie Rowe – Learning Disability Association of Hawaii*

	OSEP Priority Area(s): • Best practices in outreach • Best practices in family-centered services • Best practices in self-advocacy skill building
Trinidad 4	**Self-regulation Strategies to Support Transition Aged Youth** Feelings of safety and regulation are essential for students to be able to engage and thrive academically and prepare for college and careers. For students to lead skillful and independent lives, they must identify and learn to use regulation techniques that fit their skills, needs, and interests. In addition to providing a framework on how to create environments that reduce stress and anxiety, we will discuss a variety of self-regulation techniques to support different types of learners and discuss the importance for adults to co-regulate and model these strategies. Examples of self-regulation supports in school, community, and home environments will be shared. Participants will also be encouraged to share strategies and resources they have found to be successful. **Presenter:** *Daniel Parker - Wisconsin Department of Public Instruction* **OSEP Priority Area(s):** • College and career ready standards Best practices in self-advocacy skill building
10:15 AM	**BREAK**
10:30 AM	**CONCURRENT SESSIONS**
Trinidad 3	**Supercharge Your Parent Center Training II: Improving Marketing, Evaluation and Results** How do you market, evaluate and demonstrate the impact of your parent centers trainings? We'll discuss excellent practices in marketing trainings, including using social media. You'll learn ways to do easy pre- and post-training evaluations to help you demonstrate both the effectiveness and the impact of your training (funders like to hear about impact!). We'll also discuss ways that the parent center network might be able to work together to better leverage resources. **Presenter:** *John Kenyon – John Kenyon Consulting* **OSEP Priority Area(s):** • Best practices in the use of technology in service provision • Best practices in the use of technology in nonprofit management Best practices in nonprofit management

Trinidad 5	**School Choice for Families with Children with Disabilities** Some states offer voucher, tax credit, or K-12 scholarship programs as a way to give parents more choice on where their children attend school. Families choose private schools for a number of reasons, but parents of children with disabilities need to be aware of the tradeoffs as well as the benefits if they choose to use a voucher. This session will include an update on state voucher programs, model language on talking with families about the benefits and tradeoffs to consider before using a voucher, and offer family-friendly resources for parent centers to use when parents seek information about vouchers. **Presenter***: Susan Henderson –Disability Rights Education and Defense Fund* **OSEP Priority Area(s):** • School reform efforts to improve student achievement and increase graduation rates • Best practices in self- advocacy skill building • Best practices in family-centered services

Trinidad 4	**Can You See What I See? Cross-Cultural Differences**
	Multicultural staff from three parent centers will discuss the Six Fundamental Patterns of Cross-Cultural Differences and how parent center supervisors and administrators can increase their capacity to support and retain staff from different countries and/or who speak different languages. Each panelist will share a personal experience or challenge adjusting their communication styles; attitudes towards conflict; approaches to completing tasks; decision making preferences; and attitudes towards disclosure. Guidelines for increasing effective communication with personnel and multicultural collaboration will be provided during the presentation.
	Presenters: *Ginger Kwan, Open Doors to Multicultural Families*
	        Joe Goyos, Support for Families of Children with Disabilities
	        Nelsinia Ramos, Region 4 PTAC/WI FACETS
	OSEP Priority Area(s):
	Best practices in outreach
	• Best practices in family-centered services

12:00 PM	**NAPTAC/BRANCH PRESENTATION**
1:15 PM	**CONCURRENT SESSIONS**
Trinidad 3	**Job Alike: Project Directors** **Facilitator:** Angela Lindig, Stephanie Moss, Debi Tucker **OSEP Priority Area(s):** • Best practices in nonprofit management • Best practices in the use of technology in nonprofit management • Best practices in the use of technology in service provision • Best practices in family-centered services • Best practices in outreach

Trinidad 5	**Job Alike: Program Staff** **Facilitator:** Nora Thompson and Nelsinia Ramos **OSEP Priority Area(s):** • Best practices in family-centered services • Best practices in outreach • Best practices in the use of technology in service provision • Best practices in self-advocacy skill building
Trinidad 4	**Job Alike: Board** **Facilitator:** Deborah Daniels-Smith, Region 6 PTAC/MATRIX PARENT NETWORK **OSEP Priority Area(s):** • **Best practices in nonprofit management** • **Best practices in family –centered services**
2:30 PM	**BREAK**
2:45 PM *Trinidad 3*	**Special Education Legal Updates** 2016 turned out to be a very busy year for special education legal develop-ments: regulations implementing the **Every Student Succeeds Act (ESSA),** poli-cy guidance from the Department of Education and the usual bevy of court de-cisions. 2017 is proving to be no different with two expected Supreme Court decisions interpreting the **Individuals with Disabilities Education Act (IDEA).** This session will analyze the Supreme Court decisions from 2017 as well as the most prominent special education legal developments from 2016, including cir-cuit court cases, OCR decisions and guidance, OSEP policy letters, and the as-sessment regulations implementing ESSA. **Presenter: *Ron Hager –National Disability Rights Network*** **OSEP Priority Area(s):** **Any of the 14**
4:30 PM	**ADJOURN**

AGENDA KEY

*Print or background = Nonprofit Board Development & Management
*Print or background = Knowledge and Skills Needed by Parents to Partner with Schools
*Print or background = Serving Diverse Populations, including Youth Self-Advocacy
*Print or background = Collaboration with other Agencies/Organizations Beyond the
                               School-level; including training parent leaders