

Join Us to Learn About Transition Planning for Students with Disabilities



The CA Transition Alliance, in collaboration with the CDE/Supporting Inclusive Practices (SIP), is pleased to offer a series of webinars designed to explore transition.

Presenters include Members of the CA Transition Leadership Team:
Sue Sawyer, Facilitator,
Liz Zastrow, Vicki Shadd, Val Wiltse, Richard Rosenberg, Linda O'Neal, Guests

The Webinars will be based on the transition resource guide

Transition Planning: The Basics 2020

Available at www.catransitionalliance.org

Each Webinar will inform, share resources, best practices, and strategies to address on-line instruction

Wednesdays from 3:00-4:30

Date	Content	Registration
4/22	<p>The Transition Landscape</p> <p>Transition and the Impact on Youth Impact of Expectations on Youth Trying to Create a Plan When Do Students Begin Transition Development Student Role in the IEP</p>	http://rcoe.k12oms.org/711-184376
4/29	<p>Effective Assessment Strategies that Inform Post-Secondary Transition Goals</p> <p>Person Centered Planning Explore Assessment Strategies The Value of the Transition Portfolio</p>	http://rcoe.k12oms.org/711-184377
5/6	<p>Transition Services that Lead to Post-Secondary Success</p> <p>Implications of College and Career Readiness Indicators Pre-Employment Transition Services</p>	http://rcoe.k12oms.org/711-184379
5/13	<p>Course of Study</p> <p>High School Diploma Challenges and Opportunities Update on Alternative Diploma Value of CTE Participation Grading, Inclusive Practices</p> <p>Annual Goals</p> <p>What Do Students Need to Learn and Do Accommodations</p>	http://rcoe.k12oms.org/711-184380
5/20	<p>The Role of the Parent</p> <p>Support Parents Need to Guide, Coach and Support Children</p>	http://rcoe.k12oms.org/711-184384
5/27	<p>Collaboration</p> <p>In School, In the Community and With Agencies</p>	http://rcoe.k12oms.org/711-184385
6/3	<p>Legal Mandates for Transition</p> <p>How to Write an IEP that Meets the Mandates</p>	https://rcoe.k12oms.org/711-184386

