

Summing Up Programs: IFSP, IEP, IPP

Individual Family Service Plan (IFSP) Under age 3	Individual Education Plan (IEP) Special Education Age 3-22	Individual Program Plan (IPP) Regional Center Age 3 & up
Within 45 days of referral assessment completed with parent consent. If eligible, IFSP developed	Within 60 days of parent consent to assessment, IEP meeting held. If eligible, IEP developed	Before child turns three, eligibility determined. IPP created when IFSP is closed
Team members required: • Child's parents • Persons who completed assessments (for initial IFSP) • Service providers • Case Manager • Family members or others by parent invite	Team members required: • Student's parents • Student if appropriate • Special & general education teacher of child • School district representative • Persons who completed assessments • Others with knowledge/expertise invited by parent or school	Team members required: • Client's parents • Case Manager • Other family members or person invited by parents, client
Statement of child's levels of development in all developmental areas	Statement of student's present levels of educational performance and, for preschoolers, the ability to participate in appropriate activities	Statement of child's and family's needs to be part of the community with a stable and healthy home
Statement of the family's resources, priorities, and child's developmental needs	A statement of student's strengths and needs and parent concerns	Consider strengths and preferences of child and family
Statement of major outcomes expected in the next 6–12 months for the child and family, with criteria to measure progress	Statement of annual goals that are specific and measurable, with expected progress	Statement of goals and specific and time-limited objectives. Services will be monitored and progress measured
Statement of early intervention services provided to the child and family	Statement of Special Education and related school services provided to the student	Purchased services address goals. High priority given for children to live with families and family support
Statement of start of services, frequency, duration, and location	Statement of start and end of services, frequency, duration, and location	Services are purchased for specific time period
Statement about the use of settings other than "natural environments"	Statement about the use of settings other than the general ed classroom with non-disabled children	Goals maximize opportunities for a life similar to non-disabled peers
Describes who will implement, and agencies who pay for services	Describes who will implement services	Describes who will implement services and agencies to pay
Periodic review of IFSP every 6 months	Review of IEP at least annually	Review of IPP at least annually
IFSP reflects parental concerns, is developed with parents, builds on and uses family strengths and resource, and addresses family needs and child's needs in "natural environments"	Parents are members of any group making decisions	Family participates in determining needs and services