

USING AN ACTIVITY MATRIX TO INFUSE IEP GOALS THROUGHOUT THE DAY



- 1) 2)
- List the student's goal areas along the top of the matrix
 List the daily schedule of activities along the left side of the matrix, including all routines throughout the day (lunch, etc.)
 In each corresponding cell write how the student will be taught and/or practice each skill during the daily activities and which EBP for ASD will be used 3)

DAILY ACTIVITY:	Goal Area: Academics	Goal Area: Communication	Goal Area: Social Skills	Goal Area: Independence	Goal Area: Motor