

Daily (or weekly) Observation Log: Homework/Distance learning observations:

Date: _____ (you might also want to note the day of the week)

(Depending on the grade and complexity of the work, you might want a different sheet for each subject area for which there are IEP Goals: for example does your child have several reading goals, but none for math? Or does he/she have attention or behavior goals, rather than or in addition to academic goals?)

Online class: Was {child's name} able to sit and focus on the class being delivered on line? Yes/No

If Yes, how long did {child's name} focus on the class? _____ minutes of a _____ minute class

How many times did I have to redirect him/her/them during the class (Tell him/her/them to focus, tell him/her/them to sit down, point to the screen, etc.) ? _____ times.

Did {child's name} interact with the teacher or other classmates? Yes/No

If so, how? Asked questions? Answered questions? Made suggestions? Joked with classmates?

Was {child's name} able to complete classwork or homework independently? Yes/No

Did {child's name} understand the class work or homework he/she/they was being given? Yes/No

If no, check one:

_____ I had to spend a few minutes reviewing the directions with him/her/them

_____ I had to read and explain the directions

_____ I had to completely review the concepts needed to do the work

Did {child's name} complete the class work/homework assignment? Yes/No

If yes, how long did it take: _____ minutes

If no,

Estimate what percent of the work was done: _____%

How long did {child's name} work to attempt his homework? _____ minutes

Other observations: (For example, if {child's name} had a meltdown when asked to start his/her/their work, or if he/she/they refused to attempt work or if he/she/they rushed through it making lots of errors. Or, if he/she/they seemed to enjoy the assignment, what seemed to capture his/her/their attention? Did the work seem too easy?)
