

# Parental Consent Scenario



1. Teacher comes to you and says she would like to recommend that your child have some educational testing – a Psychoeducational Assessment and a Speech and Language Assessment. You agree.
2. School provides you with an Assessment Plan and you sign with informed, written consent.
3. Evaluators complete assessments within 70 days from when you signed the Assessment Plan, and an IEP (Individualized Education Plan) meeting is held in 73 days.
4. At the IEP meeting, the assessments, your child's needs, Special Education eligibility and potential services will be discussed.
5. The district's offer of FAPE (at the IEP meeting) includes 60 minutes of group speech therapy. This therapy takes place two times a week for 30 minutes each time. They also offer two hours a day of resource room instruction.
6. You sign the IEP in agreement for the speech therapy, but do not want your child pulled out of his class for 2 hours every day, so you disagree with your child receiving the resource room instruction.

**The school believes he needs the resource room instruction in order achieve educational benefit in his IEP. What can happen?**