



# Parent Observation Guidelines for Kindergarten Programs

What happens when my child starts Kindergarten?

Name of Program: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

Location: \_\_\_\_\_

Name of administrator: \_\_\_\_\_

## THE LEARNING ENVIRONMENT

*Activities I saw included:*

- fine motor activities
- circle time (group activities and songs)
- gross motor activities
- art activities
- books and stories
- academics: literacy, math, science

*Comments:* \_\_\_\_\_

\_\_\_\_\_

## PROGRAM AND ACTIVITIES

- There is a daily schedule \_\_\_ Yes \_\_\_ No
- The activities I see are appropriate for my child \_\_\_ Yes \_\_\_ No
- There are opportunities to learn and play with non-disabled peers \_\_\_ Yes \_\_\_ No
- Children are allowed to make choices \_\_\_ Yes \_\_\_ No

*Comments:* \_\_\_\_\_

\_\_\_\_\_

## FAMILY ACTIVITIES

- Parents may volunteer in the class \_\_\_ Yes \_\_\_ No
- There is a system for home/school communication \_\_\_ Yes \_\_\_ No

*The teacher communicates with parents using:*

- Notebooks \_\_\_ Yes \_\_\_ No
- Email \_\_\_ Yes \_\_\_ No
- Phone calls \_\_\_ Yes \_\_\_ No
- Parent conferences \_\_\_ Yes \_\_\_ No



# Parent Observation Guidelines for Kindergarten Programs

## What happens when my child starts Kindergarten?

### FAMILY ACTIVITIES (continued)

*Comments:*

---

---

---

---

*Questions:*

---

---

### PROGRAM STAFF

Program staff are knowledgeable of the special needs of children with disabilities  Yes  No

I am comfortable with the number of staff and the number of children in the class  Yes  No

The staff are sensitive to the cultural needs of the children  Yes  No

Are there aides working in the classroom?  Yes  No

Do volunteers help in the class room?  Yes  No

*Comments:* \_\_\_\_\_

---

---

*Questions for Follow Up:*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_