

**SELPA  
ANNUAL GOALS AND OBJECTIVES**

Student Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_

IEP Date: \_\_\_\_\_

<p><b>Area of Need:</b> Functional Academics/Vocational Instruction</p> <hr/> <p><b>Baseline:</b> _____ has researched the qualifications and training required to be a dog walker. She is in the process of writing an essay about what she has learned.</p>	<p><b>Measurable Annual Goal #:</b> <u>5</u></p> <p><b>Goal:</b> By _____ will demonstrate understanding of the educational background, job qualifications and training required for an entry-level jobs of interest to her (pet store clerk) by identifying at least five skills and requirements for each job, as measured by a five-paragraph essay with 80% accuracy for each essay as measured by a teacher created rubric.</p> <p><input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard</p> <p><input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability</p> <p><input type="checkbox"/> Linguistically appropriate</p> <p><input checked="" type="checkbox"/> Transition Goal: <input checked="" type="checkbox"/> Education/Training <input checked="" type="checkbox"/> Employment <input type="checkbox"/> Independent Living</p> <p><b>Person(s) Responsible:</b> Student/Staff</p>
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**Short-Term Objective:** By \_\_\_\_\_ will demonstrate understanding of the educational background, job qualifications and training required for an entry-level jobs of interest to her (pet store clerk) by identifying at least five skills and requirements for the job, as measured by a five-paragraph essay with 60% accuracy for each essay as measured by a teacher created rubric.

**Short-Term Objective:** By \_\_\_\_\_ will demonstrate understanding of the educational background, job qualifications and training required for 2 entry-level jobs of interest to her (pet store clerk) by identifying at least five skills and requirements for the job, as measured by a five-paragraph essay with 70% accuracy for each essay as measured by a teacher created rubric.

**Short-Term Objective:**

**Progress Report 1:** 6/14/2019

**Summary of Progress:** STUDENT PROGRESS: Moderate Progress

**Comment:**

**Progress Report 2:**

**Summary of Progress:**

**Comment:**

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met  Yes  No

**Comments:**