

**SELPA  
INDIVIDUAL TRANSITION PLANNING (ITP)**

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

IEP Date \_\_\_\_\_

Student Invited:  Yes  No

If Appropriate, and agreed upon, agencies invited:  
 Yes  No  N/A

Describe how the student participated in the process:  Present At Meeting  Interview Prior  Interest Inventories  Questionnaire

Age-appropriate transition assessments/instruments were used:  Yes  No

Describe the results of the assessments:

*was given a career interest survey, which revealed she has an interest in having her own business. Record review and interviews with indicate she has a goal of owning her own doggie daycare business. Work samples indicate that needs instructional support writing multiparagraph essays and solving multi-step math word problems.*

**Student's Post Secondary Goal Training or Education (Required):**

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| <p>Upon completion of school I will <i>be working towards training my dog to be a therapy dog.</i></p> <p>Linked to Annual Goal # <u>2, 3, 5, 7, 10, 12, 13</u></p> <p>Person/Agency Responsible: <u>Student, parent, School staff</u></p> | <p><b>Transition Service Code as Appropriate:</b><br/><u>330 Specialized Academic Instruction</u></p> <p><b>Activities to Support Post Secondary Goal:</b><br/><i>Student will research Therapy Dog training programs and begin taking classes toward a Therapy Dog credential.</i></p> <p><b>Community Experiences as Appropriate:</b><br/><i>Student will interview and shadow a pet owner and her Therapy Dog and make a presentation to share with the class on Therapy Dogs.</i></p> <p><b>Related Services as Appropriate:</b><br/><u>330 Specialized Academic Instruction</u></p> |
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**Student's Post Secondary Goal Employment (Required):**

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| <p>Upon completion of school I will <i>Student will look for opportunities to work in a pet store to expand my knowledge of dog care, dog training techniques, dog related products, customer service and how to operate a cash register; moreover, I will incorporate the knowledge I learn into developing my own dog day care business.</i></p> <p>Linked to Annual Goal # <u>2, 3, 5, 6, 7, 10, 12, 13</u></p> <p>Person/Agency Responsible: <u>Student, Parent, Education Staff</u></p> | <p><b>Transition Service Code as Appropriate:</b><br/><u>330 Specialized Academic Instruction</u></p> <p><b>Activities to Support Post Secondary Goal:</b><br/><i>Student will role play providing excellent customer service in class.</i></p> <p><b>Community Experiences as Appropriate:</b><br/><i>Student will interview and shadow people with experience in the field of dog day care and with experience working in a pet store. Student will secure a paid job or internship as a dog walker or a pet store clerk to gain experience with dogs' needs and care. Student will role play providing customer service at her vocational placement as well as train how to use a cash register.</i></p> <p><b>Related Services as Appropriate:</b><br/><u>330 Specialized Academic Instruction</u></p> |
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**Student's Post Secondary Goal Independent Living (As appropriate):**

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| <p>Upon completion of school I will <i>create a monthly budget where I will be able to balance my monthly income with my monthly expenses, following a prepared and accurate budget.</i></p> <p>Linked to Annual Goal # <u>7, 10, 12, 13</u></p> <p>Person/Agency Responsible: <u>Student, Parents, Education Staff</u></p> | <p><b>Transition Service Code as Appropriate:</b><br/><u>330 Specialized Academic Instruction</u></p> <p><b>Activities to Support Post Secondary Goal:</b><br/><i>Student will develop facility implementing a monthly budget.</i></p> <p><b>Community Experiences as Appropriate:</b><br/><i>Student will go to the bank regularly to cash checks and deposit money into savings.</i></p> <p><b>Related Services as Appropriate:</b><br/><u>330 Specialized Academic Instruction</u></p> |
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